

GLOBALIZATION AND THE WORLD ORDER
POLSCI 3LB3
Winter 2022, Term 2

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Lecture: See Course Format outlined
on page 4 for full details

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Course Description

This course provides an overview of key historical dynamics and contemporary institutions, actors, theoretical concepts and debates about globalization. Lectures, readings, and writing assignments draws on political economy theories of capitalism, feminist theories of patriarchy and Indigenous/decolonial/postcolonial theories of colonialism with an emphasis on the historical context of how world orders are established and contested through international institutions and transnational networks.

Course Objectives

By the end of the course students should be able to:

- Understand the international politics of neoliberalism, colonialism, and patriarchy that shape contemporary globalization
- Understand the historical emergence and current functions of key institutions and actors
- Analyze trends in global governance of topics such as global political economy, global development, and governance of digital infrastructure and the internet
- Evaluate the effectiveness of mechanisms and strategies of international state leaders and transnational non-state leaders taking action to address political priorities such as gender-based violence, global development, migration, and food politics
- Apply critical theories analyzing global power hierarchies to make informed arguments about potential future trends in globalization and world orders such as distributions of wealth and labour conditions, resource extraction and energy politics, and war and militarization

Required Materials and Texts

There is one required text for this course that you will need to purchase or access through the university library. For the Short Paper assignment you will select and read one of the books listed in the assignment instructions on page 5. Each of the books are available through the McMaster University Library online catalogue as an e-book.

Links to the assigned readings for the weekly lectures (e-journal articles, e-book chapters, films to stream online, etc.) will be provided on the Avenue to Learn website.

Class Format

The most recent announcement from McMaster University regarding Winter 2022 courses is posted here: <https://covid19.mcmaster.ca/message-from-the-president-and-provost-regarding-the-winter-term/>. According to the university's current plan, our course POLSCI 3LB3 will take place online until February 6, 2022 and the university is telling us to plan for a return to in person classes on campus beginning February 7, 2022. I share the concerns about the public health circumstances arising from the COVID Omicron variant and the uncertainty this creates for winter term course delivery. I assure you that if and when the university communicates any decisions to course instructors then I will immediately share this information as an Announcement on our Avenue to Learn course page.

Given the circumstances of the ongoing pandemic, asynchronous lecture videos with power point slides will be posted on Avenue in order to provide flexibility for student learning. For the first week of class please read through the updated syllabus document posted on Avenue to Learn and familiarize yourself with the Avenue course website, including the eReserves reading list where all of the assigned readings are posted. For the first week of class an introduction video has already been posted on Avenue. At 4:30pm on Monday January 17, Monday January 24, and Monday January 31 an asynchronous lecture video with power point slides will be posted on the Avenue to Learn course website.

According to the university's current plan, we are planning for a return to in person classes the week of February 7. Our class is scheduled to take place at ABB 165 on Mondays 4:30 – 5:20pm, Wednesdays 4:30 – 5:20pm and Thursdays 4:30 – 5:20pm.

If the Department of Political Science or McMaster University notifies course instructors of any further changes to scheduling plans and the location of course delivery then I will immediately post an Announcement on our Avenue to Learn course page.

In the event that the university announces a change to the current plan and if this course continues to be delivered online after February 7, the course instructor will host a livestream synchronous Question & Answer session on Zoom during scheduled class time before each written assignment is due so that students have an opportunity to clarify assignment requirements and ask questions before handing in the assignment (short paper, research paper, final exam). The information about dates/times of those Q & A sessions would be provided by Announcement on Avenue to Learn.

Avenue to Learn:

Students are responsible for checking the course website regularly throughout the term as it will host:

- Announcements and updates from the course director
- Power point presentations
- Links to the assigned readings
- Links to upload your writing assignments

Email and Office Hours:

If you have a question about the course, your first step should be to read through the syllabus document and course announcements posted on Avenue to Learn. If you want to ask a question about assignment requirements, course material, academic accommodations or another matter, send me an email with the subject line “3LB3 Globalization and the World Order”. Your question will receive an email response or if needed an appointment for office hours will be set up. Please note that emails will be answered during regular office hours on weekdays and emails sent 24 hours or less before an assignment deadline may not be answered before the assignment deadline.

Course Evaluation – Overview

| Assignment | Due Date | Percentage of Final Grade |
|-------------------------|--|----------------------------------|
| Short Paper Book Review | Thursday February 17 at 4:30pm | 25% |
| Research Paper | Monday April 11 at 4:30pm | 35% |
| Final Exam | Written during the scheduled exam period | 40% |

Course Evaluation – Details

NOTE: All assignments should include a separate cover page with your name, student number, and assignment title as well as a separate page at the end for your bibliography. Both assignments should be double-spaced and in 12 point font. You can work with MLA, APA, or Chicago Manual of Style citation method. Whichever style you use it is essential to be consistent with that method throughout your paper, to include page number and author name information for all direct quotes and paraphrased ideas from sources, and to include a bibliography/works cited.

Short Paper Book Review due Thursday February 17 at 4:30pm (25%)

Select and read **one** of the following books:

- Wendy Brown. 2019. *In the Ruins of Neoliberalism: The Rise of Antidemocratic Politics in the West*. New York: Columbia University Press.
- Rauna Kuokkanen. 2019. *Restructuring Relations: Indigenous Self-determination, Governance and Gender*. Oxford: Oxford University Press.
- Fintan O'Toole. 2018. *Heroic Failure: Brexit and the Politics of Pain*. London: Head of Zeus.
- Anita von Schnitzler. 2016. *Democracy's Infrastructure: Techno-politics After Apartheid*. Princeton, NJ: Princeton University Press.
- Rinaldo Walcott. 2021. *The Long Emancipation: Moving Toward Black Freedom*. Durham, NC: Duke University Press.

No independent research is required for this assignment. Your book review should show substantive engagement with **four** assigned course readings that we will have read and discussed before this assignment due date. This paper will be five pages double-spaced, which is approximately 1250 words. The book review will be evaluated based on the grading rubric provided in this syllabus and your responses to the following questions:

- What is the author's central argument in the book?
- How do they support the argument? (ie. engaging with theoretical debates, institutional history, jurisprudence, a transnational political movement, etc.)
- What is your main criticism of this book?
- What contribution does the book make to understanding globalization and world orders today?

Research Paper due Monday April 11 at 4:30pm (35%)

An assignment sheet with full details on the assignment questions will be posted on the Avenue to Learn website on Thursday February 17. Students will select one of the questions as outlined on the assignment handout which will be about the topics discussed in the second half of the course on the topic of: 1) war and imperialism, 2) global development, 3) governance of global migration, or 4) food security and food sovereignty. The research paper assignment requires students to apply their knowledge of course material to independent research. This requires demonstrating an understanding of theories and case studies in course readings and lectures and also independently researching academic sources on the essay topic. The final paper will include a clear thesis statement in the introduction that demonstrates your argument and analysis of the topic. The paper should be eight pages double-spaced, which is approximately 2000 words. In addition, your assignment will include a separate cover page listing your name and student number and a separate page at the end listing your bibliography.

Final Exam. Date to be scheduled during the exam period (40%)

The final exam will include two sections: short answers and essay responses. On Monday April 11 a study guide outlining all possible questions will be posted on Avenue to Learn and will be discussed at class. For the first section you will be required to identify the source of the short term (which reading or lecture it appeared in), define the concept, and discuss its significance for understanding globalization and the world order. For the second section you will write two short essays of 500 words each. The study guide will include the full list of possible short terms that will appear on the final exam, a shorter list will appear on the exam itself, and you will have choice in selecting which short terms to write about. The study guide will include the list of possible essay questions, a shorter list will appear on the exam and you will have choice in selecting which two essay questions you will respond to.

Grading of the short essay, reading journal, research paper will take into account:

| Criteria | 80 – 100% A+, A, A- Excellent to Exceptional | 70 – 79% B+, B, B- Good to Very Good | 60 – 69% C+, C, C- Fairly Competent to Competent | 50 – 59% D+, D, D- Marginally Passing to Passing |
|--|--|--|--|--|
| Communication Clarity, organization, sentence structure, grammar, spelling, citation of sources | Technically flawless Concise sentence structure and organization | Few technical errors Clear sentence structure and organization | Many technical errors Some sentence structure and organization is unclear | Significant technical errors throughout Unclear sentence structure and lack of overall organization |
| Analytical Skills Grasp of meaning and ability to concisely synthesize individual insights with the course readings | Original analysis of course material Author's voice comes through clearly (research paper) Addresses all assignment requirements excellently | Demonstrates critical thinking skills applied to course material Addresses all assignment requirements with some errors | Descriptive rather than analytical writing Addresses most assignment requirements but with significant errors | No analysis or critical thinking skills demonstrated Substantial aspects of assignment requirements are not addressed |
| Application of Course Material Understanding of the significance of authors' arguments, key concepts and case studies presented in the assigned readings and research material | Exceptional application of concepts and case studies to demonstrate original insights about their significance for understanding globalization and the world order | Definitions of concepts and descriptions of case studies in course material is evident however further analysis is needed to demonstrate understanding of the author's main argument and/or demonstrate significance for understanding globalization and the world order | Attempts to link course material to case studies however analysis and critical thinking are not demonstrated | No demonstration of ability to apply course concepts and case studies to other situations |

Weekly Course Schedule and Required Readings

Week 1. Monday Jan 10, 2022, Wednesday Jan 12, Thursday Jan 13, 2022

International Relations Theories of Global Power

- Geeta Chowdhry and Sheila Nair. 2002. "Introduction. Power in a Postcolonial World: Race, Gender and Class in International Relations" in *Power Postcolonialism and International Relations: Reading Gender, Race and Class*. New York: Routledge. Pages 1 – 32.

Week 2. Monday Jan 17, Wednesday Jan 19, Thursday Jan 20, 2022

International Institutions and Transnational Networks

- Makere Stewart-Harawira. 2005. "Chapter 3. Shaping the Liberal International Order" in *The New Imperial Order: Indigenous Responses to Globalization*, 88 – 109. New York: Zed Books.
- Native Women's Association of Canada. *NWAC Action Plan: Our Calls, Our Actions. NWAC's Action Plan to End the Attack Against Indigenous Women, Girls and Gender-Diverse People*. NWAC: 2021.

Week 3. Monday Jan 24, Wednesday Jan 26, Thursday Jan 27, 2022

Global Capitalism: Hegemony, Underdevelopment and Social Reproduction

- Virginia Fontes. "BRICS, Capitalist Imperialism, and New Contradictions" in *BRICS: An Anti-capitalist Critique*, Patrick Bond and Ana Garcia, Editors. Chicago: Haymarket Books, 2015. Pages 45 – 60.
- Nancy Fraser. "After the Family Wage: A Postindustrial Thought Experiment" in *Fortunes of Feminism: From State-Managed Capitalism to Neoliberal Crisis*. New York: Verso Books, 2013.

Week 4. Monday Jan 31, Wednesday Feb 2, Thursday Feb 3, 2022

Science and Technology Studies

- Sheila Jasanoff. 2015. "Chapter One. Future Imperfect: Science, Technology and the Imagination of Modernity" in *Dreamscapes of Modernity: Sociotechnical Imaginaries and the Fabrication of Power*. Sheila Jasanoff and Sang-Hyun Kim, editors. Chicago: University of Chicago Press.
- Karen Backstrand. 2011. "Civic Science for Sustainability: Reframing the Role of Experts, Policymakers, and Citizens in Environmental Governance." In *The Postcolonial Science and Technology Studies Reader*, 439 – 458. Durham: Duke University Press.

Week 5. Monday Feb 7, Wednesday Feb 9, Thursday Feb 10, 2022

Settler Colonialism and Indigenous Self-Determination

- Glen S. Coulthard. 2014. "For the Land: The Dene Nation's Struggle for Self-Determination" in *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*. Minneapolis: University of Minnesota Press. Pages 52 – 78.
- Eva Mackey. 1999. "Chapter 2. Settling Differences: Managing and Representing People and Land in the Canadian National Project" in *The House of Difference: Cultural Politics and National Identity in Canada*. Routledge. Pages 36 – 62.

Week 6. Monday Feb 14, Wednesday Feb 16, Thursday Feb 17, 2022

Agency: Resistance, Revolution, Freedom

- Robbie Shilliam. 2020. "Race and racism in international relations: retrieving a scholarly inheritance" in *International Politics Review*. 8: 152 – 195.

Week 7. Monday Feb 21, Wednesday Feb 23, Thursday Feb 24, 2022

Winter Term Break, NO CLASS

Week 8. Monday Feb 28, Wednesday March 2, Thursday March 3, 2022

War and Imperialism

- Thomas Hippler. 2021. "Chapter 14. Re-Ordering the World from the Skies?: The Emergence and Justification of Aerial Warfare" in *The Justification of War and International Order: From Past to Present*. Oxford University Press. Pages 259 – 273.
- Sedef Arat-Koç. 2005. "The Disciplinary Boundaries of Canadian Identity After 9/11: Civilizational Identity, Multiculturalism, and the Challenge of Anti-Imperialist Feminism" in *Social Justice: A Journal of Crime, Conflict and World Order*. (Special Issue on 'Race, Racism and Empire: Reflections in Canada'). 32(4): 32 – 49.

Week 9. Monday Mar 7, Wednesday Mar 9, Thursday Mar 10, 2022

Global Development

- Amartya Sen. 1999. "Introduction: Development as Freedom" and "Conclusion: Individual Freedom as a Social Commitment." In *Development as Freedom*, 3 – 12 and 282 – 298. New York: Anchor Books.
- Heloise Weber. 2014. "When Goals Collide: Politics of the MDGs and the Post-2015 Sustainable Development Goals Agenda." *SAIS Review of International Affairs* 34, no. 2: 129 – 139.

- Sonia E. Alvarez. 2014. "Chapter 11. Beyond NGOization? Reflections from Latin America" in *Theorizing NGOs: States, Feminisms, and Neoliberalism*. Durham: Duke University Press. Pages 287 – 300.

Week 10. Monday Mar 14, Wednesday Mar 16, Thursday Mar 17, 2022

Governance of Global Migration

- Saskia Sassen. 2000. "Women's Burden: Counter-Geographies of Globalization and the Feminization of Survival" in *Journal of International Affairs*. 53(2): 503 – 524.
- Lucy Mayblin. 2019. "Chapter 2. Economic rights and seeking asylum" in *Impoverishment and Asylum: Social Policy as Slow Violence*. London: Routledge. Pages 12 – 28.

Week 11. Monday Mar 21, Wednesday Mar 23, and Thursday Mar 24, 2022.

Food Security and Food Sovereignty

- Food Secure Canada. 2015. *Resetting the Table: A People's Food Policy for Canada*. Food Secure Canada. Pages 1 – 25.
- Charles Z. Levkoe & Amanda Sheedy. 2017. "A People-Centred Approach to Food Policy Making: Lessons From Canada's People's Food Policy Project" in *Journal of Hunger and Environmental Nutrition*. 14(3): 318 – 338.

Week 12. Monday Mar 28, Wednesday Mar 30, and Thursday Mar 31, 2022

Independent study week: preparing your final research paper.

Week 13. Monday Apr 4, Wednesday Apr 6, and Thursday Apr 7, 2022

Individual consultation with the course instructor by appointment to discuss your work on the Final Research Paper. Note: An Announcement will be posted on Avenue to Learn with details on how to sign up for an appointment time.

Week 14. Monday Apr 11, 2022

Reviewing the study guide to prepare for the final exam

- Final Research paper is due
- Study guide will be posted on course website today

Course Policies

Email and Office Hours

If you have a question about the course, your first step should be to read through the syllabus document and course announcements posted on Avenue to Learn. If you have a question about course material (lectures, readings, etc.) or assignment requirements you should ask at the weekly lecture, so that your classmates can benefit from hearing this and you will benefit from hearing their questions. If you have a question about your Letter of Accommodation or another matter, email the course director with the email subject line “3LB3 Globalization and the World Order”. Your question will receive an email response or if needed an appointment for office hours will be set up. Please note that emails will be answered during regular office hours on weekdays and emails sent 24 hours before an assignment deadline may not be answered in time.

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Expected Time Commitments

This university class is based on the model of 3 hours of class/tutorial time per week, plus 3-6 hours of unscheduled study and review work per week. In our online learning environment, the 3 hours of class/tutorial time will consist of asynchronous recorded video lectures. Further, students should budget approximately 6-9 hours per week for keeping up with course content, allowing for modest peaks during assignment and midterm season. If you find yourself unable to work on this course for a period of a full week or more, please contact the instructor and/or your academic advisor.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on

online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Courses With An On-Line Element

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used.

Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Online Proctoring

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

Submission of Assignments

Assignments are to be submitted on the Avenue to Learn course website Turnitin applications. Assignments that are emailed to the instructor will not be accepted.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must notify the course instructor at least two weeks before the deadline to make arrangements for how the assignment will be submitted electronically. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](#).

Authenticity / Plagiarism Detection

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software.

All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

Grades

All assignment grades and final grades are unofficial until the final course grades are released by the Office of the Registrar.

Grades will be based on the McMaster University grading scale:

| MARK | GRADE |
|--------|-------|
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |

Late Assignments

Assignments are due at the dates and times outlined in this document. The penalty for late assignment submission is 3% per day including weekend days. No written assignments will be accepted ten days after the deadline, except in cases of accommodation.

Absences, Missed Work, Illness

In the event of an absence or missed work for medical or other reasons students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. There are two aspects to the McMaster Student Absence Form (MSAF) process to request an extension on coursework. If circumstances allow for it then the MSAF self-reporting tool on Mosaic should be used (for example if the assignment is worth less than 25% and submission of the MSAF is within 3 days of the assignment due date). Otherwise, if the circumstances meet the MSAF Exception Checklist (for example if the assignment is worth 25% or more of the final grade, etc.) then students need to contact their faculty office to provide the documentation to support their request for relief for missed work. After the MSAF is submitted then email to course instructor to request consideration for an extension on the assignment deadline. <https://socialsciences.mcmaster.ca/current-students/absence-form>

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make

arrangements with a Program Coordinator. For further information, consult McMaster University's [Academic Accommodation of Students with Disabilities](#) policy.

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.